



Exploring Millennials' Investment Behavior Shifts in Response to Digital Financial Platforms

Nekky Rahmiyati^{1*}, Rizki Sarwo Eddy Wibowo², Tyahya Whisnu Hendratni³

¹Universitas 17 Agustus 1945 Surabaya, Indonesia

²Universitas Gadjah Mada, Yogyakarta, Indonesia

³Universitas Pancasila, Indonesia

Corresponding Author: Nekky Rahmiyati nekky@untag-sby.ac.id

ARTICLE INFO

Keywords: Millennial Investors; Digital Financial Platforms; Investment Behavior; Mixed Methods; Behavioral Finance

Received : 28, December

Revised : 30, January

Accepted: 26, February

©2026 Rahmiyati, Wibowo, Henratni:
This is an open-access article distributed
under the terms of the [Creative Commons Atribusi 4.0 Internasional](https://creativecommons.org/licenses/by/4.0/).



ABSTRACT

This study investigates shifts in millennials' investment behavior in response to the use of digital financial platforms by employing a mixed-methods research design. The quantitative phase involved a survey of 237 millennial investors who actively use mobile trading and online investment applications. Survey data were analyzed using the Statistical Package for the Social Sciences (SPSS) through descriptive statistics, multiple regression analysis, and mediation testing to examine the effects of digital platform usage intensity, financial literacy, and behavioral biases on changes in trading frequency, portfolio diversification, and risk tolerance. The quantitative findings indicate that higher engagement with digital financial platforms significantly increases investment activity and risk-taking tendencies. Behavioral biases, particularly overconfidence and herding behavior, partially mediate the relationship between platform usage and investment decision patterns, while financial literacy helps reduce excessive speculative behavior and supports more structured portfolio allocation. To enrich the statistical findings, the qualitative phase included in-depth interviews with 14 selected participants, providing deeper insights into user motivations, perceived convenience, social influence, and trust in digital investment technologies. The qualitative results reveal that platform accessibility, gamified features, and peer-driven information flows play a crucial role in encouraging more active—yet sometimes less disciplined—investment behavior.

INTRODUCTION

The advent of digital financial platforms has ushered in a new era in investment behavior, fundamentally altering how individuals access financial markets and make investment decisions. Digital platforms—such as mobile trading applications, robo-advisors, and online investment ecosystems—have significantly reduced traditional barriers to entry, enabling broader participation among retail investors, particularly millennials (Baker & Dellaert, 2019). Millennials, defined here as individuals born between the early 1980s and mid-1990s, represent a cohort that is both technologically literate and financially aspirational, making them a critical segment to understand in the context of financial innovation (Kim & Lee, 2020).

A growing body of literature suggests that digital financial platforms not only democratize access to investment opportunities but also shape behavioral patterns in ways that diverge from traditional investment models. For instance, increased accessibility and real-time market information have been associated with heightened trading frequency and elevated risk-taking behaviors among young investors (Barber & Odean, 2013; Statman, 2019). Behavioral biases such as overconfidence and herding are frequently observed in digitally mediated investment environments, where gamification features and social information flows may reinforce impulsive decision-making (Zhang, 2021). At the same time, financial literacy remains an important moderating factor, as investors with higher levels of financial knowledge tend to exhibit more disciplined portfolio allocation and reduced susceptibility to speculative behavior (Lusardi & Mitchell, 2014).

Despite substantial research on individual components of digital finance and investor behavior, there remains a need for comprehensive studies that integrate both quantitative and qualitative evidence to capture not only statistical relationships but also the contextual nuances of investment decision-making. Mixed-methods research designs offer a robust framework for achieving this integration by combining large-scale survey data with in-depth narrative insights, thus enabling a more holistic understanding of complex phenomena (Creswell & Plano Clark, 2018). In the context of millennials' engagement with digital financial platforms, such an approach is particularly valuable because it allows researchers to explore both measurable behavioral shifts and the underlying motivations, perceptions, and influences that drive those shifts.

Given these dynamics, this study aims to investigate how engagement with digital financial platforms influences investment behavior among millennial investors. Specifically, it examines changes in trading frequency, portfolio diversification, and risk tolerance through quantitative analysis using SPSS, while qualitative interviews provide deeper insight into the experiential and psychological factors at play. By integrating these methods, the research seeks to address gaps in the literature and contribute to both theoretical understanding and practical policy implications for regulators, financial educators, and fintech developers in shaping sustainable and responsible investment practices.

LITERATURE REVIEW

Digital Financial Platforms and Investment Accessibility

The emergence of digital financial platforms has reshaped the structure of retail investment by lowering transaction costs, improving information accessibility, and enabling real-time decision-making. Financial technology (fintech) platforms, including mobile trading applications and robo-advisory services, have facilitated a shift from traditional broker-mediated investment toward self-directed digital participation (Gomber et al., 2018). These platforms provide intuitive interfaces, algorithmic portfolio recommendations, and seamless account integration, which collectively reduce entry barriers for young investors (Puschmann, 2017). As a result, millennials—who are typically more comfortable with digital technologies—are increasingly engaging in financial markets through app-based ecosystems rather than conventional channels (Haddad & Hornuf, 2019). However, increased accessibility also changes the tempo and style of investment behavior. The immediacy of mobile trading and push-notification systems may encourage frequent portfolio adjustments and short-term market engagement, contrasting with traditional long-term investment approaches (Charness & Gneezy, 2012). This digital convenience, while empowering, can amplify impulsive decision-making tendencies, particularly among younger cohorts with limited investing experience.

Millennial Investors and Behavioral Finance Perspectives

Behavioral finance literature emphasizes that investor decisions are often shaped by cognitive and emotional biases rather than purely rational analysis. Millennials, as a generation exposed to fast-paced digital environments, may be particularly prone to biases such as overconfidence, herding, and sensation-seeking in investment contexts (Grinblatt & Keloharju, 2009). Overconfidence can lead to excessive trading and underestimation of risk, while herding behavior may arise from exposure to peer-driven content and social investment communities embedded within digital platforms (Bikhchandani & Sharma, 2001). The design features of many fintech platforms—including gamification elements, visual performance tracking, and social feeds—can further reinforce these behavioral tendencies (D'Acunto et al., 2019). Such features may create a perception of investing as an interactive and engaging activity, which increases participation but may also blur the distinction between informed investing and speculative trading.

Financial Literacy and Technology Trust as Moderating Factors

While digital platforms shape behavior, individual-level capabilities play a crucial moderating role. Financial literacy has been consistently associated with improved financial decision-making, more diversified portfolios, and better long-term outcomes (Hastings et al., 2013). Investors with stronger financial knowledge are generally more capable of interpreting risk, evaluating financial products, and resisting emotionally driven decisions. In digital investment environments, literacy becomes even more critical because users must independently assess information without direct guidance from financial

advisors. In addition to literacy, trust in financial technology influences user engagement and decision-making. Trust in digital platforms—covering perceptions of security, reliability, and algorithmic competence—has been shown to affect both adoption and intensity of use (Gefen et al., 2003). Higher technological trust may increase reliance on automated tools such as robo-advisors, shaping portfolio allocation and risk exposure. However, excessive reliance without sufficient understanding may also create new forms of behavioral vulnerability.

Investment Behavior Shifts in the Digital Era

Recent empirical studies indicate that digital platform adoption is associated with measurable changes in investment patterns. These include increased trading frequency, greater participation in higher-volatility assets, and a shift toward shorter investment horizons (Fisch et al., 2020). At the same time, some studies find that digital advisory tools can enhance diversification and reduce certain biases when properly used (Jung et al., 2018). This suggests that digital finance has a dual effect: it can either improve decision quality or intensify speculative tendencies depending on user characteristics and platform design.

Given these mixed outcomes, understanding millennials' investment behavior requires a framework that integrates platform characteristics, behavioral biases, and financial capability. Quantitative methods can identify general patterns and relationships among these variables, while qualitative inquiry helps uncover underlying motivations, perceptions, and contextual influences. Such integration is essential for developing balanced policy and educational interventions that encourage responsible participation in digital investment markets.

METHODOLOGY

Research Design

This study adopts an explanatory sequential mixed-methods design, where quantitative data collection and analysis are conducted in the first phase, followed by qualitative inquiry to provide deeper interpretation of statistical findings. This design is appropriate for research examining behavioral and technology-driven phenomena because it allows researchers to first identify generalizable patterns and then explore underlying motivations and contextual explanations (Creswell & Plano Clark, 2018). In this study, the quantitative phase examines the statistical relationships between digital financial platform usage and millennial investment behavior, while the qualitative phase provides insight into the psychological and experiential mechanisms shaping those behaviors.

Quantitative Phase

1. Sample and Data Collection

Quantitative data were gathered through an online survey targeting millennial investors who actively use digital financial platforms, such as mobile trading applications and robo-advisory services. Respondents were required to meet two screening criteria: (1) belonging to the millennial age cohort and (2)

having at least six months of experience using a digital investment platform. Consistent with fintech and retail investor research, purposive and snowball sampling techniques were employed to reach relevant participants in online investor communities (Etikan et al., 2016). A total of 237 valid responses were obtained for analysis.

2. Measurement of Variables

All variables in this study were measured using multi-item Likert scales ranging from strongly disagree (1) to strongly agree (5), adapted from established constructs in behavioral finance and fintech adoption research. Digital platform usage intensity reflects the frequency of platform engagement and the extent to which investors utilize available trading features (Venkatesh et al., 2012). Financial literacy captures individuals' perceived understanding of financial concepts as well as their ability to evaluate financial risks (Lusardi & Mitchell, 2014). To account for psychological influences, behavioral biases were examined with a focus on overconfidence and herding behavior, both of which are widely associated with retail investor decision-making patterns (Barberis & Thaler, 2003). The dependent variable, investment behavior shift, measures changes in trading frequency, portfolio diversification, and willingness to take financial risk following the adoption of digital financial platforms (Xiao, 2016).

3. Data Analysis

Quantitative data were analyzed using the Statistical Package for the Social Sciences (SPSS). The analysis began with descriptive statistics to summarize respondent characteristics and the distribution of key variables. To ensure the reliability and validity of the measurement instruments, internal consistency testing was conducted using Cronbach's alpha coefficients (Hair et al., 2019). Subsequently, multiple linear regression analysis was performed to examine the influence of digital platform usage intensity, financial literacy, and behavioral biases on shifts in investment behavior. Finally, mediation analysis employing regression-based procedures was used to determine whether behavioral biases mediate the relationship between digital platform engagement and investment behavior (Hayes, 2018).

Qualitative Phase

1. Participants and Data Collection

To complement the quantitative findings, a qualitative phase was conducted involving in-depth semi-structured interviews with 14 participants selected from survey respondents who agreed to follow-up participation. Participants were chosen to represent varying levels of platform usage intensity and investment experience to capture diverse perspectives. Interviews explored themes such as motivations for using digital platforms, perceived convenience, influence of social features, trust in financial technology, and perceived changes in personal investment strategies. Each interview lasted approximately 30–45 minutes and was conducted via online communication platforms.

2. Data Analysis

Qualitative data were analyzed using thematic analysis. Interview transcripts were coded to identify recurring themes related to behavioral change, psychological influences, and platform-driven decision patterns. These themes were then compared with the quantitative results to explain and contextualize the statistical relationships identified in the first phase.

Integration of Quantitative and Qualitative Findings

Integration occurred during the interpretation stage, where qualitative evidence was used to clarify and contextualize the statistical relationships identified in the quantitative phase. This triangulation approach enhances the robustness of findings by combining generalizable numerical patterns with in-depth experiential understanding (Fetters et al., 2013).

Ethical Considerations

Participation in both phases was voluntary. Respondents were informed about the academic purpose of the study, assured of confidentiality, and allowed to withdraw at any time. No personally identifiable information was disclosed..

RESEARCH RESULT

Quantitative Results

1. Descriptive Statistics

The respondent profile indicates that the majority of participants were active users of digital investment platforms with regular engagement in mobile trading applications. Most respondents reported using digital platforms several times per week, suggesting a high level of familiarity with technology-based financial services. In terms of investment patterns, a noticeable proportion of respondents indicated increased trading activity and greater exposure to higher-risk assets after adopting digital platforms.

Table 1. Descriptive Statistics of Main Variables

Variable	N	Minimum	Maximum	Mean	Std. Deviation
Digital Platform Usage Intensity	237	1.40	5.00	3.87	0.68
Financial Literacy	237	1.80	5.00	3.54	0.72
Overconfidence Bias	237	1.60	5.00	3.76	0.70
Herding Behavior	237	1.50	4.80	3.42	0.74
Investment Behavior Shift	237	1.70	5.00	3.89	0.66

Mean scores show relatively high levels of digital platform usage intensity and moderate levels of financial literacy. Behavioral bias indicators revealed that overconfidence tendencies were more pronounced than herding behavior, although both were present across the sample. The dependent variable, investment behavior shift, also recorded above-midpoint mean values, indicating that respondents generally perceived meaningful changes in their investment behavior following digital platform adoption.

2. Reliability and Validity

All constructs demonstrated acceptable reliability levels, with Cronbach’s alpha values exceeding the recommended threshold of 0.70, indicating strong internal consistency of the measurement scales (Hair et al., 2019). Item–total correlations further supported the validity of the constructs, as all items loaded satisfactorily on their respective variables.

Table 2. Reliability Test Results

Variable	Number of Items	Cronbach’s Alpha
Digital Platform Usage Intensity	4	0.86
Financial Literacy	4	0.82
Overconfidence Bias	3	0.84
Herding Behavior	3	0.80
Investment Behavior Shift	4	0.88

All alpha values exceed the recommended threshold of 0.70 (Hair et al., 2019).

3. Regression Analysis

Multiple linear regression analysis revealed that digital platform usage intensity has a positive and statistically significant effect on investment behavior shift. This indicates that more frequent and engaged use of digital financial platforms is associated with increased trading frequency, broader asset participation, and higher risk tolerance. Financial literacy also showed a significant positive relationship with investment behavior shift, but in a more structured direction. Respondents with higher financial literacy tended to report improved portfolio diversification rather than purely speculative increases in trading activity.

Table 3. Multiple Linear Regression Results

Independent Variable	B	Std. Error	Beta	t	Sig.
(Constant)	0.912	0.284	–	3.21	0.002
Digital Platform Usage Intensity	0.384	0.062	0.412	6.19	0.000
Financial Literacy	0.211	0.058	0.228	3.64	0.000
Overconfidence Bias	0.267	0.067	0.291	3.99	0.000
Herding Behavior	0.118	0.054	0.129	2.19	0.030

Model Summary

R	R ²	Adjusted R ²	F	Sig.
0.71	0.50	0.49	58.42	0.000

Among the psychological variables, behavioral biases particularly overconfidence demonstrated a significant positive association with shifts toward more active and risk-oriented investment behavior. Herding behavior also showed a positive effect, though its magnitude was smaller compared to overconfidence.

4. Mediation Analysis

Mediation testing indicated that behavioral biases partially mediate the relationship between digital platform usage intensity and investment behavior shift. This suggests that digital platform engagement influences investment

behavior not only directly but also indirectly by amplifying psychological tendencies such as overconfidence and herding. In other words, digital platforms act as both technological enablers and behavioral catalysts.

Table 4. Mediation Analysis

Path	B	Std. Error	t	Sig.	Result
Digital Platform Usage → Behavioral Biases	0.463	0.059	7.85	0.000	Significant
Behavioral Biases → Investment Behavior	0.338	0.064	5.28	0.000	Significant
Digital Platform Usage → Investment Behavior (Direct)	0.227	0.061	3.72	0.000	Still significant
Indirect Effect (Mediated)	0.156	–	–	–	Partial Mediation

Qualitative Findings

The thematic analysis of in-depth interviews with 14 participants provided richer explanations for the behavioral patterns observed in the quantitative phase. Five major themes emerged, illustrating how digital financial platforms shape millennials’ investment behavior.

1. Perceived Convenience and Accessibility

Participants consistently described digital investment platforms as highly accessible and easy to use, which lowered barriers to market participation and increased trading frequency.

“Sekarang investasi tinggal buka aplikasi, tidak perlu lagi ke bank atau broker. Jadi lebih sering cek pasar dan transaksi.” (P03, Interview, March 12, 2025)

“Karena semuanya real-time dan praktis, saya jadi lebih aktif dibanding sebelum pakai aplikasi digital.” (P11, Interview, March 18, 2025)

These responses suggest that technological convenience encourages more immediate and frequent investment engagement.

2. Gamification and Engagement Features

Interactive features such as visual dashboards, real-time price alerts, and performance charts were perceived as stimulating and sometimes emotionally engaging, leading to more impulsive trading behavior.

“Tampilan grafiknya bikin nagih, apalagi kalau portofolio lagi naik. Rasanya pengen tambah transaksi terus.” (P07, Interview, March 15, 2025)

“Notifikasi harga naik-turun itu bikin refleksi buka aplikasi, kadang langsung buy atau sell tanpa banyak pikir.” (P01, Interview, March 10, 2025)

This theme indicates that gamified design elements can intensify emotional responses and trading activity.

3. Social Influence and Information Flow

Many participants reported that social media, online forums, and peer discussions significantly influenced their investment decisions, reinforcing herding tendencies.

"Saya sering ikut saham yang lagi ramai dibahas di Twitter atau grup Telegram." (P09, Interview, March 16, 2025)

"Kalau teman-teman bilang suatu aset bagus, biasanya saya ikut beli juga." (P05, Interview, March 14, 2025)

These statements highlight the role of socially driven information flows in shaping collective investment behavior.

4. Trust in Technology

Trust in platform reliability and algorithm-based recommendations enhanced users' confidence, sometimes strengthening overconfidence in their investment decisions.

"Saya merasa lebih yakin karena aplikasinya kasih data lengkap dan rekomendasi otomatis." (P12, Interview, March 19, 2025)

"Kalau sudah pakai fitur analisis dari aplikasi, rasanya keputusan saya pasti benar." (P02, Interview, March 11, 2025)

This reflects how technological trust can psychologically reinforce investors' belief in their own judgment.

5. Evolving Investment Mindsets

Participants described a shift in their investment mindset over time. While some admitted becoming more speculative, others felt that digital platforms helped them learn and become more financially aware.

"Awalnya memang coba-coba dan agak spekulatif, tapi lama-lama saya jadi belajar analisis juga." (P06, Interview, March 13, 2025)

"Dari aplikasi ini saya jadi ngerti pentingnya diversifikasi, jadi sekarang tidak taruh semua dana di satu aset." (P14, Interview, March 21, 2025)

This theme suggests that digital platforms can foster both risky behavior and financial learning, depending on user experience and literacy..

DISCUSSION

The findings provide strong evidence that digital financial platforms play a significant role in reshaping millennial investment behavior. Consistent with fintech adoption literature, increased accessibility, usability, and reduced transaction barriers lead to higher market participation and trading intensity (Gomber et al., 2018; Venkatesh et al., 2012). However, the results also support behavioral finance theories suggesting that digital environments can amplify cognitive biases in financial decision-making (Barberis & Thaler, 2003; Kahneman & Tversky, 1979). The significant mediating role of behavioral biases highlights that technology does not merely provide transactional tools – it also influences decision psychology. Overconfidence, strengthened by easy access to trading features and positive reinforcement from short-term gains, appears to be a key driver of increased risk-taking behavior (Odean, 1998; Statman et al., 2006). Herding behavior, facilitated by socially embedded digital investment ecosystems and online information cascades, further contributes to collective decision patterns among retail investors (Bikhchandani & Sharma, 2001; Banerjee, 1992). At the same time, financial literacy serves as a stabilizing factor.

Investors with stronger financial understanding tend to channel digital access toward improved portfolio diversification and more rational decision-making rather than purely speculative trading (Lusardi & Mitchell, 2014; Xiao & Porto, 2017). This dual effect underscores the importance of financial education in ensuring that digital financial inclusion leads to sustainable investment behavior rather than excessive risk exposure.

The qualitative findings enrich these conclusions by revealing how platform design features such as gamification, real-time notifications, and social integration shape user experiences and emotional engagement. Prior research has shown that gamified financial interfaces can increase user engagement while also heightening impulsive trading tendencies (Deterding et al., 2011; Huang et al., 2019). These insights explain why digital participation often leads to more active but sometimes less disciplined investment behavior. Overall, the study suggests that digital financial platforms have a transformative but double-edged impact: they democratize investment access while simultaneously increasing exposure to behavioral risks. Therefore, coordinated efforts from regulators, financial educators, and platform developers are necessary to ensure that technological innovation supports informed, responsible, and sustainable investment practices (OECD, 2020; World Bank, 2022).

CONCLUSION AND RECOMMENDATION

This study demonstrates that digital financial platforms significantly reshape millennials' investment behavior by increasing trading activity, portfolio participation, and risk tolerance. The findings show that technology-driven accessibility not only facilitates market engagement but also amplifies behavioral biases, particularly overconfidence and herding, which partially mediate the relationship between platform usage and investment decisions. At the same time, financial literacy plays a stabilizing role by encouraging more informed decision-making and better portfolio diversification, thereby reducing purely speculative behavior. Qualitative insights further reveal that gamification features, real-time notifications, and socially driven information flows intensify emotional engagement with investing, explaining the rise in more active yet sometimes less disciplined trading patterns. Digital financial platforms present a double-edged impact: they democratize investment access while increasing exposure to behavioral risks. Strengthening financial education, promoting responsible platform design, and developing balanced regulatory policies are therefore essential to ensure sustainable and informed investment behavior in the digital era.

ADVANCED RESEARCH

This study shows that digital financial platforms both expand investment access and amplify behavioral biases among millennials. While usage increases trading activity and risk-taking through overconfidence and herding, financial literacy moderates these effects by promoting more rational decisions. Balanced education, platform design, and regulation are therefore essential for sustainable digital investing.

REFERENCES

- Baker, T., & Dellaert, B. (2019). Regulating robo-advice across the financial services industry. *Iowa Law Review*, 103(2), 713–750.
- Banerjee, A. V. (1992). A simple model of herd behavior. *The Quarterly Journal of Economics*, 107(3), 797–817. <https://doi.org/10.2307/2118364>
- Barber, B. M., & Odean, T. (2013). The behavior of individual investors. In G. M. Constantinides, M. Harris, & R. M. Stulz (Eds.), *Handbook of the Economics of Finance* (Vol. 2, pp. 1533–1570). Elsevier. <https://doi.org/10.1016/B978-0-44-459406-8.00022-6>
- Barberis, N., & Thaler, R. (2003). A survey of behavioral finance. In G. M. Constantinides, M. Harris, & R. M. Stulz (Eds.), *Handbook of the Economics of Finance* (Vol. 1, pp. 1053–1128). Elsevier. [https://doi.org/10.1016/S1574-0102\(03\)01027-6](https://doi.org/10.1016/S1574-0102(03)01027-6)
- Bikhchandani, S., & Sharma, S. (2001). Herd behavior in financial markets. *IMF Staff Papers*, 47(3), 279–310.
- Charness, G., & Gneezy, U. (2012). Strong evidence for gender differences in risk taking. *Journal of Economic Behavior & Organization*, 83(1), 50–58. <https://doi.org/10.1016/j.jebo.2011.06.007>
- Creswell, J. W., & Plano Clark, V. L. (2018). *Designing and conducting mixed methods research* (3rd ed.). SAGE Publications.
- D'Acunto, F., Prabhala, N., & Rossi, A. G. (2019). The promises and pitfalls of robo-advising. *Review of Financial Studies*, 32(5), 1983–2020. <https://doi.org/10.1093/rfs/hhy114>
- Deterding, S., Dixon, D., Khaled, R., & Nacke, L. (2011). From game design elements to gamefulness: Defining “gamification.” In *Proceedings of the 15th International Academic MindTrek Conference* (pp. 9–15). ACM. <https://doi.org/10.1145/2181037.2181040>
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of convenience sampling and purposive sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1–4. <https://doi.org/10.11648/j.ajtas.20160501.11>
- Fetters, M. D., Curry, L. A., & Creswell, J. W. (2013). Achieving integration in mixed methods designs. *Annals of Family Medicine*, 11(2), 115–122. <https://doi.org/10.1370/afm.1421>
- Fisch, J. E., Laboure, M., & Turner, J. A. (2020). The emergence of the robo-advisor. In *The Disruptive Impact of FinTech on Retirement Systems* (pp. 13–37). Oxford University Press.
- Gefen, D., Karahanna, E., & Straub, D. W. (2003). Trust and TAM in online shopping. *MIS Quarterly*, 27(1), 51–90. <https://doi.org/10.2307/30036519>
- Gomber, P., Koch, J.-A., & Siering, M. (2018). Digital finance and FinTech. *Journal of Business Economics*, 87(5), 537–580. <https://doi.org/10.1007/s11573-017-0852-x>
- Grinblatt, M., & Keloharju, M. (2009). Sensation seeking, overconfidence, and trading activity. *Journal of Finance*, 64(2), 549–578. <https://doi.org/10.1111/j.1540-6261.2009.01443.x>

- Haddad, C., & Hornuf, L. (2019). The emergence of the global fintech market. *Small Business Economics*, 53(1), 81–105. <https://doi.org/10.1007/s11187-018-9991-x>
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate data analysis* (8th ed.). Cengage.
- Hastings, J. S., Madrian, B. C., & Skimmyhorn, W. L. (2013). Financial literacy, financial education, and economic outcomes. *Annual Review of Economics*, 5, 347–373. <https://doi.org/10.1146/annurev-economics-082312-125807>
- Huang, R., Huang, X., & Wang, T. (2019). The influence of gamification on consumer financial behavior. *Journal of Behavioral Finance*, 20(3), 1–12.
- Jung, D., Dorner, V., Weinhardt, C., & Puzmaz, H. (2018). Designing a robo-advisor for risk-averse investors. *Electronic Markets*, 28(3), 367–380. <https://doi.org/10.1007/s12525-017-0276-6>
- Kahneman, D., & Tversky, A. (1979). Prospect theory. *Econometrica*, 47(2), 263–291. <https://doi.org/10.2307/1914185>
- Kim, K., & Lee, S. (2020). Millennials' adoption of financial technology services. *Sustainability*, 12(15), 1–15. <https://doi.org/10.3390/su12156069>
- Lusardi, A., & Mitchell, O. S. (2014). The economic importance of financial literacy. *Journal of Economic Literature*, 52(1), 5–44. <https://doi.org/10.1257/jel.52.1.5>
- OECD. (2020). *OECD/INFE 2020 international survey of adult financial literacy*. OECD Publishing.
- Odean, T. (1998). Volume, volatility, price, and profit when all traders are above average. *Journal of Finance*, 53(6), 1887–1934. <https://doi.org/10.1111/0022-1082.00078>
- Puschmann, T. (2017). Fintech. *Business & Information Systems Engineering*, 59(1), 69–76. <https://doi.org/10.1007/s12599-017-0464-6>
- Statman, M. (2019). Behavioral finance. *The Journal of Portfolio Management*, 45(7), 7–14. <https://doi.org/10.3905/jpm.2019.45.7.007>
- Statman, M., Thorley, S., & Vorkink, K. (2006). Investor overconfidence and trading volume. *Review of Financial Studies*, 19(4), 1531–1565. <https://doi.org/10.1093/rfs/hhj032>
- Venkatesh, V., Thong, J. Y. L., & Xu, X. (2012). Consumer acceptance and use of information technology. *MIS Quarterly*, 36(1), 157–178.
- World Bank. (2022). *Financial consumer protection and digital financial services*. World Bank Publications.
- Xiao, J. J. (2016). Consumer financial capability and wellbeing. *Springer International Publishing*. <https://doi.org/10.1007/978-3-319-28887-1>
- Xiao, J. J., & Porto, N. (2017). Financial education and financial satisfaction. *International Journal of Bank Marketing*, 35(5), 805–817. <https://doi.org/10.1108/IJBM-01-2016-0004>
- Zhang, Y. (2021). Social trading and investment behavior in the digital era. *Journal of Behavioral and Experimental Finance*, 30, 100510. <https://doi.org/10.1016/j.jbef.2021.100510>